



**ISI** Independent  
Schools  
Inspectorate

## **Report for a Progress Monitoring Visit**

**Reedham Park School**

**October 2019**



## School's details

<b>School</b>	Reedham Park School			
<b>DfE number</b>	306/6063			
<b>Registered charity number</b>	1182165			
<b>Address</b>	Reedham Park School 71a Old Lodge Lane Purley Surrey CR8 4DN			
<b>Telephone number</b>	0208 6606357			
<b>Email address</b>	office@reedhamparkschool.org.uk			
<b>Headteacher</b>	Miss Debbie Russell			
<b>Chair of governors</b>	Miss Hayley Marsh			
<b>Age range</b>	4 to 11			
<b>Number of pupils on roll</b>	75			
	<b>EYFS</b>	<b>6</b>	<b>Prep</b>	<b>69</b>
<b>Date of visit</b>	16 October 2019			

## 1. Introduction

### Characteristics of the school

- 1.1 Reedham Park School is an independent co-educational day school for pupils between the ages of four and eleven years. Since the previous progress monitoring visit, the school has registered as a charity and the trustees are now members of the governing body. The school has one pupil who requires support for special educational needs and/or disabilities. No pupil in the school has an education, health and care plan. No pupil has English as an additional language. The school's previous inspection was a regulatory compliance inspection in October 2018, followed by a progress monitoring visit in May 2019.

### Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the progress monitoring visit on 8 May 2019.

Regulations which were the focus of the visit	Team judgements
ISSR Part 3, paragraph 7; EYFS 3.4 - 3.7 (safeguarding)	Met
ISSR Part 8 paragraph 34 (leadership and management)	Met

## 2. Inspection findings

### **Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7; EYFS 3.4 – 3.7]**

#### **Safeguarding policy**

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### **Safeguarding implementation**

- 2.3 The school meets the standard and the requirements.
- 2.4 Arrangements are made to safeguard and promote the welfare of pupils by means that pay due regard to the most up-to-date statutory guidance. Safeguarding is correctly managed, and procedures are regularly reviewed, including a formal annual review by the governing body. All staff, including those with designated responsibility for safeguarding, have appropriate levels of training, receive regular update training and have a clear understanding of safeguarding and their responsibilities. Induction arrangements for new staff cover all required elements, including appropriate training in safeguarding and online safety, Keeping Children Safe in Education (KCSIE) (September 2019), the school's behaviour policy and the staff code of conduct. When required, prompt and effective is taken if concern is expressed about a pupil. Suitable procedures are in place to deal with allegations against members of staff, including the headteacher.
- 2.5 The school has dealt effectively with the action point from the previous monitoring visit. It has established an appropriate procedure, understood by staff and governors, for keeping detailed, accurate, secure, written records of safeguarding, and other concerns as required by KCSIE (September 2019), and any concerns are formally monitored. There have been no recent referrals to outside agencies.

### **Quality of leadership and management [ISSR Part 8, paragraph 34]**

- 2.6 The school meets the standard.
- 2.7 The proprietor ensures that the leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively so that the independent school standards and the provisions of the EYFS statutory framework are consistently met and they actively promote the well-being of the pupils.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

## **4. Summary of evidence**

- 4.1 The inspectors held discussions with senior leaders and other members of staff and with the chair of governors and the designated safeguarding governor. They visited different areas of the school and talked with groups of pupils. They scrutinised a range of documentation, records and policies.